



3rd Quarter

School Year 2011/2012

Student:

Homeroom Teacher: Ms. Carlin Howe

Tardies:

Absences:

Total School Days: 44

Achievement and Mastery Indicators for Academic Areas:

Expert: Achievement exceeds grade level expectations (A+=98-100)

Practitioner : Achievement meets grade level expectations (A=94-97/ A-=90-93/ B+=88-89/ B=84-87/B-=80-83)

Apprentice: Achievement approaches expectations. Student has demonstrated some of the required knowledge and skills. (C+=78-79/C=74-77/C-=70-73/ D=65-69)

Novice: Achievement falls well below grade level expectations. Extensive remediation is required. (F=Below 65)

Your child is receiving support in the following area:

ESL (English as a Second Language)

ACADEMIC AREAS:	Mastery Levels			
	Novice	Apprentice	Practitioner	Expert
ENGLISH LANGUAGE ARTS				
Reading Achievement:				
<ul style="list-style-type: none"> Reads fluently (tone, volume, expression and pauses) 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> Uses vocabulary strategies to understand words with multiple meanings (using context clues in sentences and paragraphs to infer meaning) 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> Uses comprehension skills and strategies (cause and effect, author's purpose, draw conclusions, and plot) 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing Achievement:				
<ul style="list-style-type: none"> Writes with clear focus and develops ideas fully using supporting details and examples 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> Ideas are organized in a logical order with an introduction, transition words topic sentences, and a conclusion 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> Writes with an engaging voice appropriate to the intended audience 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> Uses powerful vocabulary and strong, precise adjectives and verbs 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> Sentence structure is complex and varied with compound and complex sentences; declarative, exclamatory and interrogative sentences 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> Writes with mechanical correctness, including grammar, usage, spelling punctuation and capitalization 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speaking and Listening:				
<ul style="list-style-type: none"> Responds to literature orally through retelling, discussion, drama and presents projects effectively (tone, volume, expression and pauses) 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> Demonstrates attentive listening skills 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Student:

Math Achievement:				
Numbers and Numeration				
• Converts between fractions, decimals and percents (Ch. 7)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Operations and Computation				
• Divides fractions and mixed numbers, adds, subtracts, multiplies or divides signed numbers, and estimates and finds quotients (Ch. 6)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Multiplies fractions and whole numbers (Ch. 7)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Finds the area of squares and circles (Ch. 7)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Data and Chance				
• Calculates probabilities of outcomes, distinguishes between expected outcomes and actual results, and determines expected outcomes and fairness in games (Ch. 7)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Makes and uses probability tree diagrams and Venn diagrams (Ch. 7)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Patterns, Functions and Algebra				
• Tells whether inequalities are true or false and graphs the solution set of the inequality, applies order of operations, solves equations, and completes a table for a given rule (Ch. 6)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Solves algebraic equations and checks solutions (Ch. 6 and 7)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Problem Solving				
• Applies concepts and skills to solve multi-step word problems and explains thinking both collaboratively and in writing (open response)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SOCIAL STUDIES ACHIEVEMENT: (America's Past)				
• Identifies and categorizes key objects of exploration used in the 1400s and 1500s in the Americas (Ch. 4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Analyzes dilemmas, and available choices and identifies aspects of the lives of enslaved West Africans in the European slave trade (Ch. 8)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PORTUGUESE FOR FOREIGNERS				
• Understands and interacts in Portuguese	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Applies vocabulary and acquired grammatical structures to read and understand texts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Expresses ideas in writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>